Cut out and assemble this dice with your child. During or after reading, roll the dice to reveal one of Twinkl's fabulous reading dogs, each of whom poses a question about what your child has read. Let the questions on the dice lead you into conversation about the book and explore any themes your child may discuss from their reading.

Vocabulary Victor

Find a phrase which tells you about the main character's mood.

Rex Retriever

Through whose eyes is the story told?

Cassie the Commentator

How did the main character's feelings change throughout the story?

Summarising Sheba

Retell the story in 20 words or less.



Predicting Pip

Can you think of another story with a similar theme?

Inference Iggy

What does this word make you think about the character's feelings?

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Arlo the Author

How has the author written an effective setting description?



Rex Retriever

Which part of the story do you like most?
Why?



Describe different characters' reactions to the same event.



Summarising Sheba

What are the main themes of the story?



Predicting Pip

How is the main character like someone you know in

real life?

Inference Iggy

Can you explain why the main character made the choices they did?

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Vocabulary Victor

By writing in this way, what effect has the author created?



Rex Retriever

What do you think is happening here?



Cassie the Commentator

Does this story
have a moral or a
message? If so, what
is it?

Summarising Sheba

What are the main issues in this story?

How many times are they seen?



Predicting Pip

Which other stories have openings like this?



Arlo the Author

Which words in the text do you think are most important? Why?

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Vocabulary Victor

What other words or phrases could the author have used to describe the setting?

Arlo the Author

Which words do you like most in the text? Why?



Cassie the Commentator

Compare and contrast the different settings in the text.



Summarising Sheba

Sum up what has happened in the story so far.



Why did the author choose this setting?
Does it influence the story?

Inference Iggy

What did the author intend to do in this section of the text?